

Chapter Nine

THE DIAGRAM

The diagram used in the Learning Path Technique, represents an individual's total life, past, present, and future. The original NLP notion of the "time line" took place in time and only in time. However, through experimentation, first root causes evidently occurred before time and after time. Perhaps past lives happened and perhaps not. Since only the "NOW" exists, we may be living lives on other planes and also here. Perhaps all lives are simultaneously happening in the "now." Nonetheless, 'history' may be outside time as well as in, affecting the individual in this life.

This history or memory path, I call the "existence line". Existence begins when the individual was first given an identity as a spirit. Life continues through the fourth dimension and ends when the individual merges again with the "Oneness . . . God".

When we first came to be, we were not aware of the true circumstances of existence. We acted and reacted, sometimes wisely and often not. As a result, we made wrong choices and wrong decisions. Wrong is that which causes suffering, pain to self and others. Wrong is making decisions that restrict free will or happiness.

We did not realize that each decision and each act has a consequence. Whether we realize it or not, we have to live with these consequences until we learn the pathway to peace. Accepting the learning we refused so long ago, is the pathway to the undoing of the consequences. If we learn what we refused to learn so long ago, the cause is uncreated. Therefore, the need for consequences does not exist anymore.

Karma is the law of cause and effect. Good karma means that beneficial acts result in beneficial consequences. Bad karma results in unpleasant consequences.

We are in a dilemma. Since, we have difficulty remembering all the details of our past, it is difficult to know what it is we need to learn. How can we correct a problem if we do not know where we have gone "wrong"? How then, can we rectify the past or to grow in a more positive direction?

We seem to be in "school", learning lessons from life. For some, this lesson occurs repeatedly. For example, a woman who chooses the same type of

abusive man for marriage repeatedly does not recognize what she is doing. Until she acknowledges and learns, she will suffer repeatedly. It is not enough to decide to change. She needs to find the first root cause of choosing the initial abuser, learn from it and send healing to the person she once was. Then, she would feel inclined to choose a kind, loving man for a mate instead of an abuser. The lesson would be finished.

The first root cause of her being in abusive relationships still exists in her memory. What if she could return to this first root cause of making harmful choices in marriage? What if she could change her memory by initially seeing the error of her choice, unconsciously if not consciously and deciding to make a new decision, a new choice?

Many therapies abound which attempt to reawaken memories. Re-birthing, past life therapy, flashback encouragement and psychological counseling are but a few. The memory emerges, but the pain can be horrendous. Consequences of false memory syndrome have ruined many families. Learning that is necessary to correct this life is often not there. The Learning Path Integrated Technique is a therapy which allows one to find the first root cause, learn from it and send healing to the person one once was. The process is objective, inclusive with instant results.

We can easily contact our dramatic memories, but not the hidden ones. The conscious mind has an inner protection (an unconscious barrier) that does not allow us consciously to experience painful or shameful memories. A physical language (the movement of body parts) seems to bypass the conscious mind and thus access that which is not obvious. The Learning Path Integrated Technique uses a diagram to find the hidden first root causes of any intended problem or desire for enhancement.

This diagram, drawn by physical hand motions, is the basis of the accessing of the hidden first root cause. Hand sensing, (dousing) is the tool that we use to identify the first root cause on the existence line.

In Canadian society, shaking one's head sideways means "no" in body language. When one nods up and down, one means "yes." Have you ever noticed actors on television shaking their heads sideways when saying, "I love you?" Watch people when they say "yes". See if their heads move sideways or up and down. Consciously, the person may mean "yes." However, deep inside there is an aspect that is saying "no" through the sideways movement of the head.

If we cannot find the hidden pain in our beings through conscious

remembering, perhaps we can bypass the conscious by using hand motions to communicate with our unconscious. The following diagram is the body language with which we talk with the unconscious aspects of ourselves.

Not only does the body express itself by body motions, it also expresses itself by creating sensations in the palms of our hands. We intend to find the first root cause. As we move the hand through the existence line, the unconscious creates a sensation, a temperature change or just an impulse to stop at the first root cause.

Thus, we use the hand motions and hand sensing of the diagram to guide us through the learning and the healing of our memories.

Concise Explanation of the Diagrams

Draw the diagrams with the right hand. Find the first root cause with the left hand.

1. **“The Dividing Line”** is the line that divides time from “no time” (below the quantum.) Draw a horizontal line from left to right with the right hand.
2. **“The Existence Line”** is the history of the individual through all lives before time, during time and after time. (Draw a “U” shape line starting at the top left with the right hand.) (The assumption that we first entered existence before we entered time.)
3. **“Now”** Intend the person in front of your right hand in the NOW
4. (With the right hand, intend the person to move up to the request in “no time.”)
5. **“Request”** Using a specific request, offer the person the opportunity to find the first root cause of the intended situation, problem, state, emotion the person is experiencing now (if the person chooses.) Then you, the practitioner, will use hand sensing to find the first root cause on the existence line with your left hand. (The right hand then moves the person over to the learning position in “no time.”)
6. In doing the **“Learning”** process, the person hovers over the first root cause. The learning floats up. The person has a choice of accepting the learning or not. (Leaving the person above the first

root cause, bring the right hand down to the first root cause and then intend the learning to float up to the person with the right hand.) (Then, move the person over to God with the right hand.)

7. **“God”** God is everywhere. However, to feel a direct connection with God, we move the person outside his or her own complexity. The person prays to send healing to the person he or she once was. The person remains in God. God’s loving energy flows toward the first root cause position on the diagram.
8. **“Love, healing and Forgiveness”** occurs at the first root cause (both hands are touching). From here on, the memory no longer contains the contaminating first root cause. The first root cause no longer affects this person’s life.
9. **“Reconstructing or rearranging”** The right hand wiggles the fingers right around the existence line right up to the end of existence showing the change in consciousness.
10. **“Going Home”** Bring the right hand to the person you left in God. Move the person back over to the request position and then down to the ‘now’.

First Root Cause

Originally the “Line of Time” took a verbal approach. The Learning Path Technique carried the verbal approach into more complexities. Every tiny detail had a verbal label. Not only did we use detailed labels for many first root causes, but also detailed labels for the minds, which received the learning. Preliminary lists on a new subject plus lists for other lists made the process arduous. When you use specifics, always do the negative root cause first and then, the positive. The first root cause is uncreated first. Then we create or re-create the positive first root cause.

This process was valuable, especially to those who wanted to know what the problem was consciously. Therapists could use it with their other processes and still can.

The New Approach of LPIT evolved from the need to have a short, overall effective technique that could help in the restoration of health, comfort, joy, happiness, gratitude etc.

The crystalline thought form is all inclusive. The particle that causes a cascade, deals with our reactions to outside influences. Through the hand transfer technique, we can transfer to the person's state of being at this moment. A complexity of feelings, emotions and physical experience are always a part of the state we are in at this moment. This holistic approach includes both the profound and the mundane.

Finding the Emotion or State of Being in this Moment

Intend a *person* in front of the right hand. Intend the *emotion or feeling* the person has at this moment in front of the left hand. Do the hand transfer technique. The emotion or feeling has been transferred to the front of the palm of your right hand.

Now that you have the feeling in front of the right hand, do the diagram with the feeling as the subject. Using the crystalline thought forms and the particles that cause a cascade as your labels for finding first root causes.

Definitions:

Crystalline Thought Form: Frozen positives and negatives caused by the lack of acceptance of the learning in the past.

Particle that Causes a Cascade: Any interference that is not caused by an individual such as an earthquake or a war.

These two ideas are used on everything that you work with.

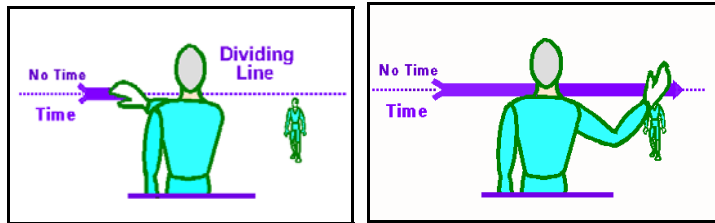
To work with the genes additional detail is necessary.

BEGIN: "Say the statements in quotations with each movement".

Identify the person with whom you are working. Intend this person in front of your right hand.

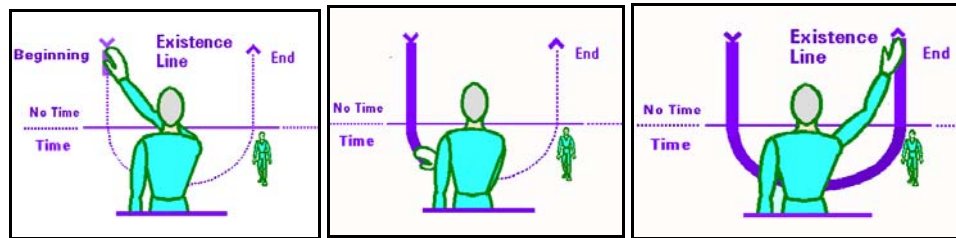
If you are working with yourself, be objective and say your name.

Dividing Line



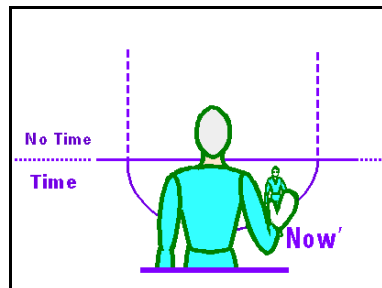
Draw a line that separates time from no time from left to right.

Existence Line



From left to right, draw a cup shape with your right-hand going down below the Dividing Line into time and out. This signifies our history, past, present and future, inside “time” and out. What occurs outside time, we do not know. However, most of first root causes are not in time.

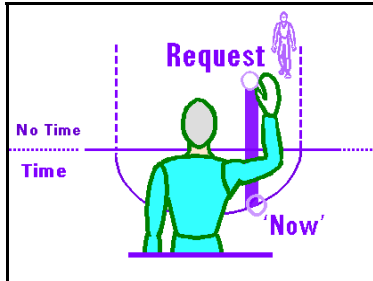
Now



Hold your right hand over the NOW. Intend the subject to be on the “NOW” position in front of your right hand.

Request

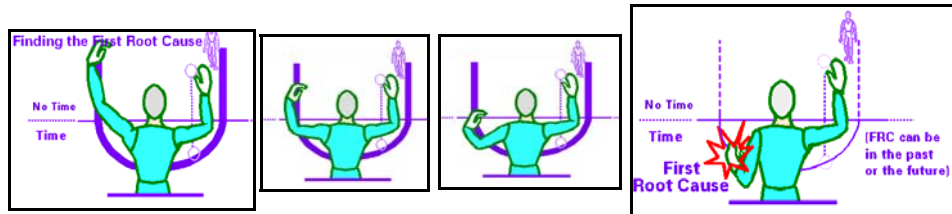
“I now request that you enter the realm where time does not exist.”



With these words, you move the subject into ‘no time’ above the ‘now’.

First Root Cause

“I request (the unconscious or all aspects) to lead you to the first root cause ofon the Existence Line.”



Place the left hand, palm facing down, at the top of the U-shaped existence line. Intend this line to be like a piece of string going through the centre of your hand.

You will feel a tingle on your hand or the impulse just to stop as the hand to

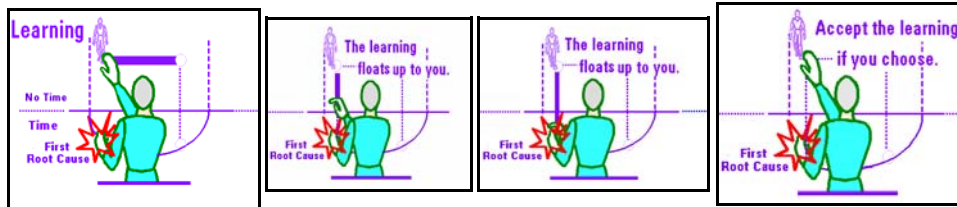
Once we have established the first root cause, the left hand stays comfortably on the existence line throughout the rest of the procedure.

The right hand moves the person from the Request to over the First Root Cause position.

(The first root cause can be any place on the existence line.)

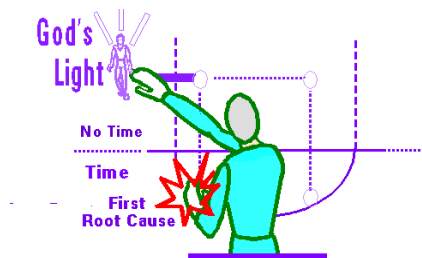
Learning

“The learning from the first root cause of ----- - - rises up to that part of you where this kind of learning is recorded.”



Leaving the subject in no time, the right hand goes down to the first root cause and picks up the learning to take back to the subject in no time. At this point, the subject chooses to accept the learning or not. This choice is not conscious.

God's Love and Light



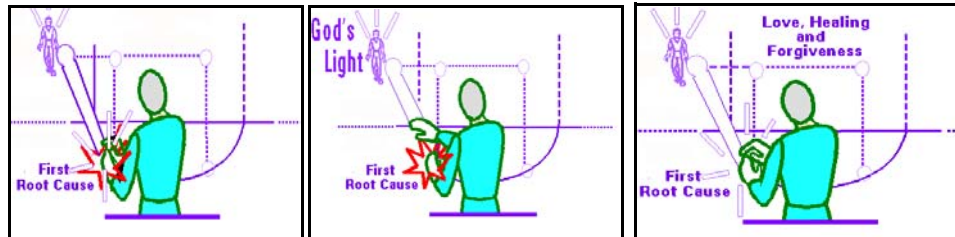
The subject is moved farther to the left beyond the diagram with the right hand. Here, the subject may or may not ask for God's healing to be sent to the first root cause on the existence line. Again, this choice is not conscious.

The subject is left in no time.

Love Healing and Forgiveness

“God’s love and light fill you and pour forth to the person you once were at the very first root cause.”

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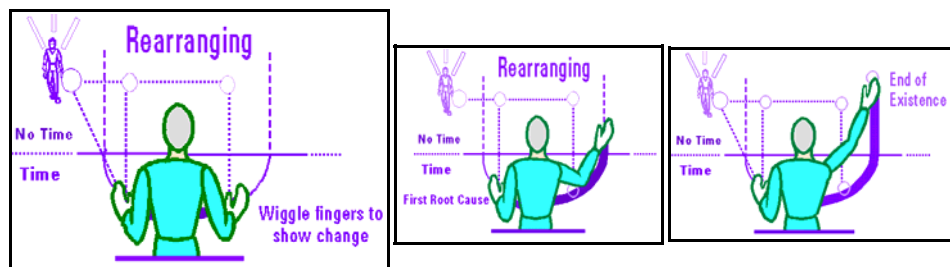


“The person you once were is now filled with love, healing and forgiveness”

The right hand follows God’s energy moving down to the First Root Cause. Love, healing and forgiveness are the result. Even now, the subject may refuse or accept the healing if he or she chooses.

Rearranging (readjusting)

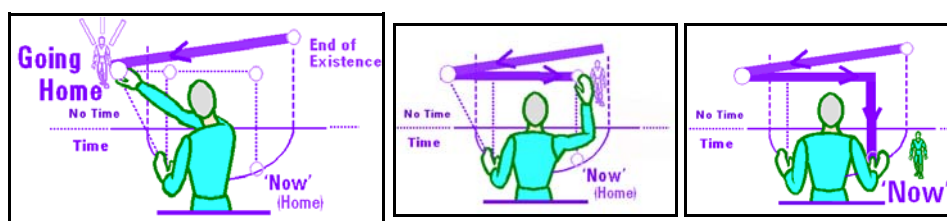
“All of the events of your lives are now rearranging themselves in accordance with this new learning, right up to the end of existence.”



With the learning and with the love, healing and forgiveness, the effects of the first root cause no longer exist. In fact, the effects have been un-created. Many changes occur in the subjects reactions to circumstances as a result. The right hand, with wiggling fingers to show the energy changes, moves from the first root cause to the upper right top of the existence line. The wiggling of the fingers signifies the changing energy that occurs during the normalizing of the existence line.

Going Home

“All of the events of your lives are now rearranging themselves in accordance with this new learning, right up to the end of existence.”



The subject is still in “No Time”. The right hand moves to the subject in God. The hand brings him home by moving horizontally over the Dividing Line to above the ‘now’ and then down into the “Now”.

At that point, you can move the subject up again into No Time without making a new diagram and start over for a new first root cause.

I suggest you take the gif diagrams and match these concepts with the diagrams. The titles will be clear.

**LIST OF STATEMENTS THAT GO WITH EACH PART OF THE
DIAGRAM OF THE LEARNING PATH INTEGRATED TECHNIQUE**

Now

I now request that you enter the realm where time does not exist.

Request

I now request all your aspects to lead you above your existence line to the first root cause of ----on your existence line.

Learning

The learning from the first root cause of ----- - - rises up to that part of you where this kind of learning is recorded.

God's love and light

God's love and light fill you and pour forth to the person you once were at the very first root cause

Love, healing and forgiveness

The person you once were is now filled with love, healing and forgiveness.

Rearranging

All of the events of your lives are now rearranging themselves in accordance with this new learning, right up to the end of existence.

Going home